



MINISTERIO
DE EDUCACIÓN,
CIENCIA Y
TECNOLOGÍA

TRIBUNAL CALIFICADOR

MINISTERIO DE EDUCACIÓN

TOPICS FOR ENGLISH TEST

ENGLISH AREAS	TOPICS	BIBLIOGRAPHICAL SOURCES
Listening comprehension	<ul style="list-style-type: none">• Recognizing the speech sounds production process.• Minimal pairs.• Coherence in speech production.• Basic and pragmatic understanding (gist, details, function, speaker's stance, organization, inferences, and drawing conclusions)	<ul style="list-style-type: none">• Preiss, S. (2008).• Northstar 5. Listening and Speaking. (Second Edition). White Plains, NY: Pearson Longman.• Minimal Pairs. [on line] https://cutt.ly/3wToYfgf https://cutt.ly/QwToYv0U

Speaking	<ul style="list-style-type: none"> • Stress and Rhythm • Developing sentence stress • Expressing probable or fictional conditional sentences • Telling activities done in past using regular and irregular verbs • Expressing beliefs and opinions • Talking about cause and effect • Talking about hopes and regrets. • Comprehensibility, organization, fluency, pronunciation, grammar, and vocabulary. 	<ul style="list-style-type: none"> • Ferree, T., & Sanabria, K. (2003). High Intermediate. Northstar Listening and Speaking.) Second Edition). White Plains, NY: Pearson Longman • Noonan, Peggy. On Speaking Well: How to Give a Speech with Style, Substance, and Clarity. Regan Books, 1998. • Brown, K & Hood, S (2002). Academic Encounters, Life in Society. N.Y.: Cambridge University Press.
Reading comprehension	<ul style="list-style-type: none"> • Coherence in the interpretation of discourse Main ideas and Secondary details • Skimming and Scanning • Understand vocabulary from context. Recognize referents and paraphrases. Factual and non-factual information. Making inferences, summaries, and organizational tables. 	<ul style="list-style-type: none"> • Cohen, R., & Miller, J. (2003). Advanced North Star Reading and Writing (Second Edition). White Plains, NY: Pearson Longman • Pickett, William P. (2007) Far from Home: Reading and Word Study. Boston, Massachusetts: Heinle and Heinle Publishers, Inc.

Writing	<ul style="list-style-type: none"> ● Grammatical principles, verb tenses and syntactic agreement of literary texts in English. ● Written discourse (verbs, nouns, pronouns, adjectives, adverbs, interjections and prepositions). ● Sentence and syntactic agreement in written discourse. ● Modal auxiliaries in active and passive voice. 	<ul style="list-style-type: none"> ● Bailey, S. (2011). <i>Academic Writing: A Handbook for International Students</i>. (Third Edition). New York, NY: Routledge. ● Nettle, Mark y Hopkins, Diana, (2003). <i>Developing Grammar in Context</i>. Cambridge University Press.
Morphology	<ul style="list-style-type: none"> ● Active and Passive Voice. ● Types of clauses and connectors. 	<ul style="list-style-type: none"> ● Schramper, B. (2002). <i>Understanding and Using English Grammar</i>. White Plains, NY: Pearson Education. ● Raimes, A. (2006). <i>How English Works</i>. New York, NY: Cambridge University Press.
Syntaxis	<ul style="list-style-type: none"> ● Parallel structures/ Subject Verb agreement. ● Inverted verbs 	<ul style="list-style-type: none"> ● Broukal, Milada, (2004). <i>Grammar Form and Function</i>. McGraw-Hill.
Phonetics	<ul style="list-style-type: none"> ● International Phonetic Alphabet and Place and Manner of Articulation. 	<ul style="list-style-type: none"> ● Yule, G. (2010). <i>The Study of Language</i>. Fourth edition. New York, NY: Cambridge University Press.
Didactical-Pedagogical	<ul style="list-style-type: none"> ● Main theories of language acquisition. ● Theories in learning a second language. ● English teaching methods and approaches. 	<ul style="list-style-type: none"> ● Cook, V., Newson, M. (2007). <i>Chomsky's Universal Grammar</i>. Second Edition. Oxford: Blackwell Publishing. ● Harmer, J. (1998). <i>How to Teach English</i>. Malaysia: Pearson Education Limited. ● Harmer, J. (2001). <i>The Practice of English Language Teaching</i>. 3rd edition. Harlow: Longman.

	<ul style="list-style-type: none"> • Constructivism in the classroom. • The communicative approach. • Classroom Management techniques. • Official Programs of English for Salvadoran Public Schools • Strategies for teaching productive and receptive skills. 	<ul style="list-style-type: none"> • Larsen-Freeman, D. (1990). Language Teaching Methods. Available at: https://cutt.ly/XwToUUUV • Larsen-Freeman, D. & Anderson, M. (2011). Teaching & Principles in Language Teaching. Oxford: Oxford University Press. • Krashen, S. (1987). Principles and Practice in Second Language Acquisition. Available at: https://cutt.ly/owToIQOS • Mined English Syllabi. • Carter, Ronald et al (2001). The Cambridge Guide to Teaching English to Speakers of Other Languages. New York: Cambridge University Press.
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